Davis School District
Established 1911
Reid P. Newey, Superintendent

Learning First!

July 1, 2019

Dear Parents,

Welcome to Title I in Davis School District! We are so pleased to have your student in one of our title schools and look forward to working with you to promote school-wide student success.

The purpose of Title I is to ensure that all students have an equal opportunity to obtain a high quality education. To achieve this, all Title I schools receive additional funding from the Federal Government. As the parent of a student in a Title I school, you are entitled to know how this benefits your student and how you should be involved. Attached is a summary of Davis School District's Title I Parent and Family Engagement Policy which was developed with Title I staff and parents. It outlines what Davis School District does to provide resources to schools for student success and family engagement.

You have the right to request and receive information on the qualifications of your student's teacher and any teachers' assistants who may work with your student. To request this information, please call, email, or send a letter to the principal at the school he/she attends.

Parent and family engagement is an important component of Title I. You are assured reasonable access to school personnel and are invited to take an active part in your student's education by attending school meetings and activities, volunteering in the school, and participating in school offered trainings. We want this to be a successful year for your family.

Should you have any questions concerning Title I or the Parent and Family Engagement Policy, please call our office at 402-5161.

Sincerely,

Dr. B. Villar
Director, Federal Programs

Davis School District
Parent and Family Engagement Policy

Davis School District regards parent and family engagement vital to the academic success of students. Parents are the primary teachers of their students and serve as partners with the district in helping them achieve academic success. Citation: Federal law, 20 U.S.C. §6318(a)(2), requires that a district policy be developed and distributed to parents and families of Title I schools.

Davis School District will involve parents and family members in the development of the district plan by:
- Inviting parents of Title I schools to participate in updating the Grants Management System.

Davis School District will involve parents in the process of school support and improvement plans by:
- Requiring Title I schools to involve parents in reviewing and rewriting the School Improvement Plan (SIP).

Davis School District will coordinate and provide technical support to assist schools in planning, and implementing activities to improve student academic achievement by:
- Providing information on Davis Essential Skills and Knowledge (DESK), state standards and assessments,
- Providing and maintaining systems to administer district and state assessments,
- Reporting student achievement to parents, schools and the public in public formats and on the district website, and
- Providing assistance for Title I schools to evaluate instructional practices and data to increase student success.

Davis School District will coordinate and integrate parent and family engagement strategies under Title I with relevant Federal, State, and local programs by:
- Planning with Head Start and programs funded by federal, state and local monies to provide services and support families, and
- Providing information on materials and resources available through other agencies and programs.

Davis School District will conduct an annual evaluation of the parent and family engagement policy in improving academic quality of Title I schools by:
- Convening an annual Parent Advisory Committee to review and revise Title I documents,
- Preparing information for parent review and input, and
- Discussing the barriers to involvement and strategies for increasing family engagement.

Davis School District will provide more effective parent and family engagement activities by:
- Distributing the findings of the Parent Advisory Committee to school administrators for review and action.

Davis School District will involve parents and families in school activities of Title I schools by:
- Providing information to schools on effective activities for parent and family engagement,
- Providing resources for schools to sponsor parent seminars, family nights, school events, etc., and
- Providing translation services to Title I schools for school documents and parent conferences.

Davis School District will address the concerns and complaints parents may have by:
- Requesting that they first contact the school administrator concerning the matter, and
- Providing parents an opportunity to take their concern/complaint to the District Title I director.

King School
Parent and Family Engagement Policy (U.S.C. 6318)
2019-2020

King School regards parental involvement vital to the academic success of students. Parents are the primary teachers of their student and are partners with the school in helping them achieve academic success.

King School will inform parents of the school's participation in Title I by:

- Sharing Title I information at Back to School, sending Title I information home in first day packets, showing the Title I presentation and offering flexible meeting times for parents to know about and be involved with Title I, and
- Involving parents and community council in developing and reviewing the School Improvement Plan (SIP), Title I Policy, and Title I School - Home Compact.

King School will provide program information and assistance, as appropriate, to parents on academic standards, assessments, and achievement levels by:

- Providing information on State/District standards and the district approved curriculum used at school,
- Conducting regular assessments and reporting results for individual students, school and district, and
- Describing proficiency levels students are expected to meet to make adequate growth throughout the year.

King School will provide materials and training to help parents work with their student by:

- Providing books and resources to support parents and students at home, and
- Providing parents nights on curriculum content (reading, math, science) to support their students.

King School will educate teachers and staff on effective ways to communicate with and reach out to parents by:

- Implementing Community Council and other parent programs such as Parent Teacher Association (PTA),
- Encouraging parents to attend and participate in Individual Learning Plan (ILP) conferences, and
- Communicating through printed notes, call outs, email, and social media.

King School will coordinate with other Federal, State and local programs that encourage and support parents in educating their student by:

- Providing information on Head Start, community centers in Davis, Davis Technical College (DTC), etc., and
- Providing classes and services as needed from Family Services to assist students and families.

King School will ensure that the policy and information related to school programs, meetings, and activities is sent home in a format and, to the extent practicable, language the parents can understand by:

- Translating the policy and key documents,
- Posting translated documents on the school website, and
- Updating documents periodically as needed.

King School will provide support for reasonable activities parents may request.

King Elementary School
School - Home Compact
2019-2020

King School, in conjunction with parents and students, have developed this compact to improve academic achievement and promote student success.

King School faculty and staff will provide quality instruction in an effective learning environment by:

- Providing quality engaging curriculum and instruction on academic standards in a supportive learning environment,
- Sending progress reports home throughout the year,
- Providing reasonable access to faculty and engaging in meaningful communication by written notes, email, or phone,
- Providing timely and meaningful feedback on assignments and homework,
- Communicating with parents during conferences to enhance Individual Learning Plans (ILP), and
- Providing opportunities and guidelines for parents to participate in decision making, observe, or volunteer.

As the parents of a student at King Elementary, we will be supportive of their learning by:

- Ensuring consistent and punctual school attendance,
- Communicating with teachers and attending Individual Learning Plan (ILP) conferences,
- Establishing, reviewing and supporting the academic goals of my student,
- Participating in activities, committees or volunteering when possible, and
- Establishing a place free of distractions and time to assist my student with homework.

As a student of King Elementary, I will take responsibility for my academic success by:

- Arriving on time and ready to learn,
- Listening, participating, and requesting assistance when needed,
- Respecting myself, other students, adults, and their property,
- Taking all communication home, completing and returning all homework, and
- Having a positive attitude and growth mindset.

Teacher Signature _____ **Date** _____

Parent Signature _____ **Date** _____

Student Signature _____ **Date** _____