

School Plan 2019-2020 - King EL

School Plan Approved

School Plan Approval Details

Submitted By:

Julie Boren

Submit Date:

2019-06-26

Admin Reviewer:

Karen Rupp

Admin Review Date:

2019-06-11

District Reviewer:

Julie Boren

District Approval Date:

2019-06-26

Board Approval Date:

2019-06-25

Goal #1 Goal

In grades K-6, 67% of students demonstrated proficiency on 2018-2019 MOY Acadience Reading Benchmark. 73% of K-6 students will demonstrate proficiency on 2019-2020 MOY Acadience Reading Benchmark, for a 6% increase or approximately 30 students.

Academic Areas

- Reading

Measurements

Acadience Reading Middle of Year Proficiency Data (2019-2020)

Action Plan Steps

1. Ensure K-6 teachers are trained on how to progress monitor using mClass. mClass software will be purchased for grade 4-6 for the year.
2. Teachers will use progress monitoring data to strategically group students for targeted interventions.
3. Title I Reading tutors will assist teachers to provide Tier 2 interventions in small groups and with individual students.
4. Classroom teachers will meet regularly to review student responses to interventions, student progress, and to adjust student groups.
5. The ELA Coordinator will work closely with teachers and tutors to guide them through the planning and intervention process. Land Trust funds will fund half of the ELA coordinator's salary to increase this to a full time position for this year.
6. Teachers will implement the Davis School District Blending Routine and a daily repeated fluency routine with fidelity.

7. Teachers will participate in 4 half day personalized professional development sessions and subs or stipends will be provided with Land Trust monies as required.
8. Office referrals will be reduced by 20% by the end of the 2019-2020 school year as compared to the 2018-2019 school year. Number of documented discipline incidents in ENCORE during the 2019-2020 school year.
 1. The faculty and staff will continue implementation of the school-wide behavior plan.
 2. Teachers will explicitly teach rules and procedures for their classroom and areas throughout the school. Teachers will reteach these rules and procedures as needed throughout the school year.
 3. Teachers will implement the Second Step program with the support of the school counselor and school administration.

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	Teachers will use the Second Step social emotional program to explicitly teach and support character building, emotional regulation, and social skills. This will help students to regulate their behaviors in school and focus on academic improvement. Studies show that happy people achieve more.	

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	\$46,900 for .5 ELA Coordinator salary to create a full-time position. \$4,000 for PD subs/stipends.	\$50,900
Software (670)	\$3,600 for mClass software for 4-6 grade teachers. \$7,000 Second Step SEL Program	\$10,600
	Total:	\$61,500

Goal #2

Goal

75% of students will demonstrate proficiency in their grade level math fluency standard by end of term 3 in the 2019-2020 school year.

Academic Areas

- Mathematics

Measurements

Common formative assessments developed by each grade level and approved by the King Elementary Math Coach.

Action Plan Steps

1. Teachers will develop a common formative assessment for their grade level math fluency standard with assistance from the math coach.
2. Teachers will use this assessment to assess students on their prerequisite skills in the first 3 weeks of school.
3. Using progress monitoring and formative assessment data, teachers will determine student needs and structure interventions around these needs.
4. Teachers will use software to gather additional data, which enables the teacher to administer tier 2 interventions.
5. Teachers will participate in 3 half day personalized professional development sessions and subs or stipends will be provided with Land Trust monies as required.
6. 6th grade teachers will receive a stipend from Land Trust monies for summer math curriculum planning days.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	\$5,300 for teacher stipends for math planning. \$3,000 for PD subs/stipends.	\$8,300
	Total:	\$8,300

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$59,200
Software (670)	\$10,600
Total:	\$69,800

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$8,527
Estimated Distribution in 2019-2020	\$61,423
Total ESTIMATED Available Funds for 2019-2020	\$69,950
Summary of Estimated Expenditures For 2019-2020	\$69,800
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$150

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

The additional funding will be used to pay for subs and stipends for additional professional development days as indicated in goals 1 and 2.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
14	0	7	2019-03-28
14	0	3	2019-03-28

Amendment

Need to amend this school plan?

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2019-06-11	Karen Rupp	Goal #3 Please revise the goal stating what measurable student improvement will be made by reducing office referrals. The law states the goal must be academic, student centered and measurable. The other option is to make this goal a subset of an academic goal.
2019-06-26	Julie Boren	Reject to address corrections

[BACK](#)